

**TABLE OF LANGUAGE PROFICIENCY LEVELS**

**ORAL PROFICIENCY SKILL**

Level	A (US:L) LISTENING	B (US:S) SPEAKING
0 -	No practical proficiency	No practical proficiency
1 -	<p data-bbox="418 684 574 716"><u>Elementary</u></p> <p data-bbox="345 751 1398 852"><u>Vocabulary:</u> Adequate for routine courtesy and minimum practical needs related to travelling, obtaining food and lodging, giving simple directions, asking for assistance.</p> <p data-bbox="345 873 824 1110"><u>Listening comprehension:</u> Adequate for very simple short sentences in face-to-face situations. May require much repetition and a slow rate of speech. Fails in situations where there is noise or other interference.</p>	<p data-bbox="857 873 1390 974"><u>Grammar and pronunciation:</u> Errors are frequent and may often cause misunderstanding.</p> <p data-bbox="857 1010 1321 1110"><u>Fluency:</u> Adequate for memorised courtesy expressions and common utterances. Otherwise lacking.</p>
2 -	<p data-bbox="418 1136 716 1167"><u>Fair (Limited Working)</u></p> <p data-bbox="345 1203 1357 1304"><u>Vocabulary:</u> Adequate for simple social and routine job needs as giving instructions and discussing projects within very familiar subject-matter fields. Word-meanings often unknown, but quickly learned.</p> <p data-bbox="345 1325 829 1696"><u>Listening comprehension:</u> Dependable in face-to-face communication within well-known subject-matter fields and in common social contexts. Sometimes requires rewording or slowing of conversational speed. Incomplete in the presence of noise or other interference. Seldom adequate to follow a conversation between two native speakers.</p>	<p data-bbox="857 1325 1390 1562"><u>Grammar and pronunciation:</u> Meaning is accurately expressed in simple sentences. Circumlocution often needed to avoid complex grammar. Foreign-sounding pronunciation very noticeable but usually does not interfere with intelligibility.</p> <p data-bbox="857 1598 1354 1665"><u>Fluency:</u> Often impaired by hesitation and groping for words.</p>

Level	A (US:L) LISTENING	B (US:S) SPEAKING
3 -	<p data-bbox="418 254 818 285" style="text-align: center;"><u>Good (Minimum Professional)</u></p> <p data-bbox="345 321 1292 390"><u>Vocabulary:</u> Adequate for all practical and social conversations and for professional discussions in a known field.</p> <p data-bbox="345 411 833 680"><u>Listening comprehension:</u> Adequate to follow radio broadcasts, speech conversations between two educated native speakers in the standard language. Details and regional or dialectic forms may be missed, but general meaning is correctly interpreted.</p>	<p data-bbox="857 411 1393 646"><u>Grammar and pronunciation:</u> Full range of basic structures well understood, and complex structures used. Mistakes sometimes occur, but meaning accurately conveyed. Pronunciation recognisably foreign but never interferes with intelligibility.</p> <p data-bbox="857 684 1393 821"><u>Fluency:</u> Rarely impaired by hesitations. Flow of speech is maintained by circumlocution when necessary. There is no groping for words.</p>
4 -	<p data-bbox="418 842 818 873" style="text-align: center;"><u>Very Good (Full Professional)</u></p> <p data-bbox="345 909 1373 940"><u>Vocabulary:</u> Broad, precise, and appropriate to the subject and the occasion.</p> <p data-bbox="345 961 833 1199"><u>Listening comprehension:</u> Adequate for all educated standard speech in any situation. Undisturbed by noise or interference in moderate amount. May occasionally have difficulty with colloquial or regional dialect variations.</p>	<p data-bbox="857 961 1373 1129"><u>Grammar and pronunciation:</u> Errors seldom occur, and do not interfere with accurate expression of meaning. Non-native speaker pronunciation does not interfere with intelligibility.</p> <p data-bbox="857 1167 1373 1272"><u>Fluency:</u> Similar to native fluency in known subject fields. Easy for a native speaker to listen to.</p> <p data-bbox="345 1287 1312 1350"><u>NOTE:</u> This level reflects extensive experience using the language in an environment where it is the primary means of communication.</p>
5 -	<p data-bbox="418 1375 776 1407" style="text-align: center;"><u>Excellent (Native/bilingual)</u></p> <p data-bbox="345 1444 1377 1581">In all criteria of language proficiency, completely equal to a native speaker of the language. This level of proficiency is not achieved by training, and cannot normally be attained except by natives who have been educated through the secondary level in indigenous schools.</p>	

## WRITTEN PROFICIENCY SKILL

Level	C (US:R) READING COMPREHENSION	D (US:W ) WRITING
0 -	No practical proficiency	No practical proficiency
1 -	<p style="text-align: center;"><u>Elementary</u></p> <p>Adequate for street signs, public directions, names on buildings, and elementary lesson material. In languages written by alphabet or syllabify, adequate to spell out unknown words and approximate their pronunciation in order to ask a native speaker the meaning.</p>	<p>Has sufficient control of the writing systems to meet limited practical needs. Can produce all symbols in an alphabetic or syllabic writing system. Can write numbers and dates, his own name and nationality, addresses, etc. Otherwise ability to write is limited to simple lists of common items or a few short sentences. Spelling may be erratic.</p>
2 -	<p style="text-align: center;"><u>Fair (Limited working)</u></p> <p>Adequate for intermediate lesson material and simple colloquial texts such as children's books. Requires extensive use of dictionary to read short news items. Written material seldom fully understood without translation.</p>	<p>Can draft routine social correspondence and meet limited professional needs. Is familiar with the mechanics of the writing system, except in character systems where ability is limited to a small stock of high-frequency items. Makes frequent errors in spelling, style and writing conventions. Able to write simple notes and draft routine social and limited office messages. Material normally requires editing by a more highly proficient writer.</p>
3 -	<p style="text-align: center;"><u>Good (Minimum professional)</u></p> <p>Adequate for standard text materials and most technical material in a known professional field; with moderate use of dictionary, adequate for most news items about social, political, economic, and military matters. Information is obtained from written material without translation.</p>	<p>Can draft official correspondence and reports in a special field. Control of structure, spelling, and vocabulary is adequate to convey his message accurately, but style may be quite foreign. All formal writing needs to be edited by an educated native.</p>

Level	C (US:R) READING COMPREHENSION	D (US:W ) WRITING
4 -	<p data-bbox="418 289 813 321"><u>Very Good (Full professional)</u></p> <p data-bbox="350 359 829 663">Adequate to read easily and with minimal use of dictionaries, styles of the language occurring in books, magazines and newspapers written for an audience educated to the level of a high school graduate. Adequate to read technical and abstract material in known professional fields.</p> <p data-bbox="350 684 1312 747"><u>NOTE:</u> This level reflects extensive experience using the language in an environment where it is the primary means of communication.</p>	<p data-bbox="857 359 1398 632">Can draft all levels of prose pertinent to professional needs. Control of structure, vocabulary, and spelling is broad and precise; sense of style is nearly native. Errors are rare and do not interfere with understanding. Nevertheless, drafts or official correspondence and documents need to be edited by an educated native.</p>
5 -	<p data-bbox="418 772 776 804"><u>Excellent (Native/bilingual)</u></p> <p data-bbox="350 842 1409 974">In all criteria of language proficiency, completely equal to a native speaker of the language. This level of proficiency is not achieved by training, and cannot normally be attained except by natives who have been educated through the secondary level in indigenous schools.</p>	

Appendix 1 Interpretation